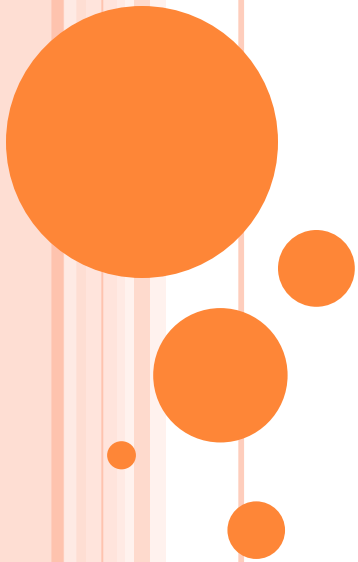


COMMUNITY SERVICE

Meeting 5



Let's discuss the homework...



ABOUT THE ARTICLE

1. Who is Daniel Chrisendo:
 - His occupation,
 - His station,
 - etc.
2. What is so special about the children?
3. Do you know “Indonesia Mengajar Program”. Find information about it:
 - The founder,
 - Its purpose, and
 - The participants.



COMMUNITY SERVICE PROGRAM (CSP)

Discuss the following questions:

- What is CSP?
- Where are the students stationed?
- How long do they serve?
- What do they do?
- What is the difference of CSP with Internship/apprenticeship?



IT'S TIME TO PARAPHRASE THE ARTICLE...

1. Read the article about “*Indonesia Mengajar* Volunteers Take Pride in Lending a Hand” again [5-2 Indonesia Mengajar Volunteers Take Pride in Lending a Hand.doc](#) (see pages 3-4)
2. Read paragraph 1.
3. Underline the most important sentence in paragraph 1.
4. **Paraphrase** that sentence in the right margin. Remember: to paraphrase = to write with your own words.
5. Do steps 2-4 for the rest of paragraphs.



IT'S SUMMARY TIME...

- Based on your notes on the right margin, write down a short summary (+/- 100 words) about the article titled “*Indonesia Mengajar* Volunteers Take Pride in Lending a Hand”
- Please quote at least once.

To quote: To repeat or copy the words of (another), with acknowledgment of the source.

<http://www.thefreedictionary.com/quote>

- Remember: Always refer to your notes, not the original text to avoid the tendency to plagiarize (except when you need to quote).

MORE WRITING...

Direction:

Create an **Argumentative paragraph** about the following topic:

“Whether or not Community Service Program (CSP) for university students in Indonesia is an effective program for the students themselves and the society”.



Include the following aspects in your writing:

PARAGRAPH 1

1. **Intuitions/feelings**

- How do you feel about CSP?

2. **Info/facts known or needed**

- What info do we need to know before joining CSP?

PARAGRAPH 2

1. **Risk factors/why something may not work (the negative points)**

- Do you think there are some risks of joining CSP?



PARAGRAPH 3

4. **Benefits, optimism (the positive points)**

- What are the benefits of CSP for university students?

PARAGRAPH 4

4. **Innovation/new idea/creativity**

- Do you have any other idea that university/university students can do to help these poor people? Or to make the CSP better?

5. **Decision**

- What is your decision? Will you join or refuse CSP?



PEER REVIEW & REVISION

1. Exchange your writing with a friend.
2. Read your friend's writing. Underline:
 - Your favorite sentence(s).
 - A sentence(s) that you do not really understand.
 - Sentences that need appropriate punctuation marks:
 - Capital letter
 - Fullstops
 - Commas
 - etc.
3. Return the paper to the owner.
4. Revise your writing when necessary.



REVIEW FOR MID-TERM TEST

○ Topics we have discussed:

- Plagiarism
- Presidential Election
- Malls or Parks
- City Transportation
- Community Service

○ Writing skills:

- Paraphrase
- Quote
- Argumentative writing
- Summary writing
- Essay writing





Good luck
on
your exam!

