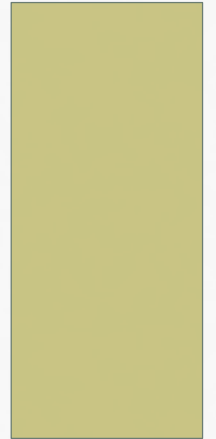
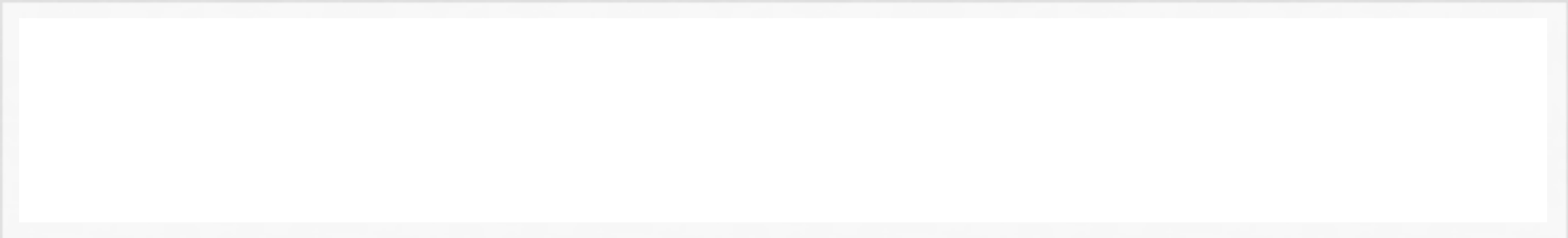


# CITY TRANSPORTATION

MEETING 4





*Let's discuss the homework...*

# OUR PUBLIC TRANSPORTATION

1. Do you use public transport?
2. What do you think about our public transportation?
3. Do you think it is convenience?
4. What problems do we have?

# LET'S WATCH A VIDEO...

You are going to watch a new type of public transportation in China.

While watching, answer the following questions:

1. How do you feel about it?
2. Do you think we can apply that in Jakarta/Indonesia?
3. Why/why not?

[4-2 China straddling bus \[English computer voice over\] the only English copy - YouTube\\_xvid.avi](#)

# SO, WHAT DO YOU THINK?

1. How do you feel about it?
2. Do you think we can apply that in Jakarta/Indonesia?
3. Why/why not?

# PRACTICE TIME...

- Study the transcript of the video of straddling bus [4-3 Straddling Bus Transcript.doc](#)
- Watch the video again.
- Fill in the blanks with suitable answers.
- Discuss the answers with the class.

# LET'S PARAPHRASE THE ARTICLE...

1. Read the article about “China Straddling Bus” again [4-4 Straddling Bus Right Margin.doc](#)
2. Read paragraph 1.
3. Underline the most important sentence in paragraph 1.
4. **Paraphrase** that sentence in the right margin. Remember: to paraphrase = to write with your own words.
5. Do steps 2-4 for the rest of paragraphs.

# LET'S WRITE A SUMMARY...

- Based on your notes on the right margin, write down a short summary (+/- 100 words) about the article titled “China Straddling Bus: The Future Transportation Concept”.
- Remember: Always refer to your notes, not the original text to avoid the tendency to plagiarize.



# WRITING TIME...

Create an Argumentative essay about “**China Straddling Bus and Its Application in Indonesia**”. Include the following aspects in your writing:

PARAGRAPH 1:

**1. Intuitions/feelings**

- How do you feel about China Straddling Bus?

**2. Info/facts known or needed**

- What info do we need to know before creating China Straddling Bus?

# WRITING TIME...

PARAGRAPH 2:

## 3. Risk factors/why something may not work (the negative points)

- Do you think there are some risks of creating China Straddling Bus in the big cities in Indonesia?

PARAGRAPH 3:

## 4. Benefits, optimism (the positive points)

- What are the benefits of China Straddling Bus for the citizens?

# WRITING TIME...

PARAGRAPH 4:

## 5. **Decision**

- What is your decision? Is China Straddling Bus feasible for Indonesia? If it is not, go on with no 6.

## 6. **Innovation/new idea/creativity**

- Do you have any other idea to reduce the traffic problems in big cities in Indonesia?

# PEER REVIEW & REVISION

1. Exchange your writing with a friend.
2. Read your friend's writing. Did your friend include all the 5 or 6 aspects in his/her writing?
3. Read again. Underline:
  - Your favorite sentence(s).
  - A sentence(s) that you do not really understand.
  - Sentences that need appropriate punctuation marks:
    - Capital letter
    - Fullstops
    - Commas
    - etc.
4. Return the paper to the owner.
5. Revise your writing when necessary.

# HOMework

- Read the article in:

[http://www.thejakartaglobe.com/education/indonesia-mengajar-volunteers-take-pride-in-lending-a-hand/547209#Scene\\_1](http://www.thejakartaglobe.com/education/indonesia-mengajar-volunteers-take-pride-in-lending-a-hand/547209#Scene_1)

# HOMework

On your notebook, answer the following questions:

1. Who is Daniel Chrisendo:
  - His occupation,
  - His station,
  - etc.
2. What is so special about the children?
3. Do you know “Indonesia Mengajar Program”. Find information about it:
  - The founder,
  - Its purpose, and
  - The participants.

