

INTRODUCTION

Meeting 1

Objective

Students can:

1. **Write:** Descriptive & Argumentative
2. Present: Problem solving
Presentation
3. **Read:** Comprehension & Discussion
4. Show more attention towards
current issues
5. Be **independent** learners

4 English Skills

1. Listening & Speaking

Discussion, presentation

2. Reading

Articles about current issues
taken from various sources

3. Writing

Descriptive & Argumentative paragraph

Materials

1. Reading Articles

- *Copied

- *From the internet

2. Video

Meetings (12)

5 meetings – UTS – 5 meetings - UAS

Scoring System

1. Daily performance	20%
(Participation in class discussion, doing exercises, be on time, cooperation)	
2. Assignment	20%
(Writing tasks in class)	
3. Presentation	20%
(Problem solution)	
4. Mid-term test	20%
5. Final test	20%
Total	100%

Scores for Assignment/ in-class Writing

- * Every session.

10 sessions – 4 projects = 6 writing tasks.

Scores taken for Assignment = 5 best writing task scores

Class Contract

1. **No gadget use in class, unless it is said otherwise**
(No handphone, laptop, Alfa link, etc.)
2. **Bring a traditional *paper-based dictionary***
 - a). English-Indonesian & Indonesian-English,
 - b). can be in group,
 - c). NOT ELECTRONIC ONES
3. **Bring 1 notebook**
For writing in class (student's portfolio)
4. **Maximum absences = 3 meetings**
5. **Be on time**



Have fun in class...

The degradation of moral values in the society

- * What is moral value?
- * Do you feel that it is reducing these recent years?
- * Can you give some examples of the degradation of moral values in the society?

Plagiarism: a Thread

- * Read the article [1-3 Plagiarism_Banyu Perwita.doc](#)

Let's discuss...

In a group of three, discuss the following questions:

1. What happened to Prof. Banyu Perwita?
2. What is actually plagiarism?
3. Do you think there is anything we can do to reduce plagiarism? Or to make the rule better?

How to avoid plagiarism

1. Use CITATION

Identifying Sources in the Body of Your Paper by mentioning:

- 1) The author(s)
- 2) The title
- 3) The genre (book, article, or web page, etc.)
- 4) The author's occupation
- 5) Where you found the source

Sample 1: mentioning the author, genre, & title

Milan Kundera, in his book *The Art of the Novel*, suggests that “if the novel should really disappear, it will do so not because it has exhausted its powers but because it exists in a world grown alien to it.”

Sample 2: mentioning where you found the source

In an essay presented at an Asian Studies conference held at Duke University, Sheldon Geron analyzes the relation of state, labor-unions, and small businesses in Japan between 1950s and 1980s.

How to avoid plagiarism

2. Use QUOTATION

Taking the exact words from an original source (cut and paste).

For example, let's say you want to quote from the following passage in an essay called "United Shareholders of America," by Jacob Weisberg:

The citizen-investor serves his fellow citizens badly by his inclination to withdraw from the community. He tends to serve himself badly as well. He does so by focusing his pursuit of happiness on something that very seldom makes people happy in the way they expect it to.

Your quotation might end up looking like this:

In his essay, "United Shareholders of America," Jacob Weisberg insists that "The citizen-investor serves his fellow citizens badly by his inclination to withdraw from the community. He tends to serve himself badly... by focusing his pursuit of happiness on something that very seldom makes people happy in the way they expect it to."

How to avoid plagiarism

3. Use PARAPHRASE

- * To take the original idea and rewrite it in your own words.
- * Paraphrase is one of the most important writing skills.
- * Paraphrase can be [1-5 Plagiarism_Paraphrase.doc](#)

Remember...

Using Citation, Quotation, and Paraphrase means that you have spent your time to read and studied the articles, and then you have turned into *a better student.*

It's time to cite, quote, and paraphrase...

Problem:

Several parts of Jakarta have experienced flood for almost two weeks. Many people suffer and start blaming each other. The government blame the society for not taking care of the environment, while the society blame the government for not maintaining the infrastructures.

It's time to cite, quote, and paraphrase...

- * Write a paragraph of +/- 100 words about your opinion on **“Flood in Jakarta: Who is to blame?”**
- * Include the following aspects:
 1. Is flood the mistakes of the society, the government, or both?
 2. What causes flood in Jakarta?
 3. What solutions can you offer?
- * The followings are 5 quotations stated by several people related to flood in Jakarta [1-6 Plagiarism_ Exercises.doc](#) (pp. 9 & 10).
- * Use at least 2 of them. Use either citation, quotation, or paraphrase technique in your writing.

It's writing time...

Create a Problem Solution paragraph about “Plagiarism”. Include the following aspects:

1. Intuitions/feelings

* Your feeling about plagiarism.

2. Info/facts known or needed

* What is actually plagiarism?

It's writing time...

3. **Risk factors/why something may not work (the negative points)**
 - * People know that plagiarism is not good, but why does it keep on happening? What makes the rule seem ineffective?

4. **Innovation/new idea/creativity**
 - * Do you think there is anything we can do to reduce plagiarism? Or to make the rule better?

Homework

- * Read the article from http://en.wikipedia.org/wiki/Indonesian_presidential_election,_2014
- * Based on the article, make a list of 2014 presidential candidates, then write down your personal opinion about each of them.

No.	Name of candidate	My personal opinion
1.		

- * Write on your notebook.
- * Submit next meeting.

Sources:

1. <http://www.plagiarism.org/citing-sources/whats-a-citation>
2. <http://examples.yourdictionary.com/examples/examples-of-paraphrasing.html>



thank
thank
you!