

## RENCANA PEMBELAJARAN SEMESTER

Issue/Revisi	
Tanggal Berlaku	21 September 2015
Untuk Tahun Akademik	2015/2016
Masa Berlaku	
Jumlah Halaman	6

Mata Kuliah	Bahasa Inggris
Program Studi	LSE
SKS	2 SKS

Kode Mata Kuliah	GNR 103
Penyusun	Andi Dagmarbumi Batarisuri Frinadiniarta Nur Desmon P. Sianipar
Kelompok Mata Kuliah	MKDU

### 1. Deskripsi Singkat

*The objective of this course is to improve students' language skills focusing on reading and speaking skills. Grammar is given as a review, assuming that it has been learnt in secondary level. Vocabulary is given in reading activities, related to the selected topics. Students are expected to apply their English skills in discussing topics about general knowledge related to the ASEAN Economic Community (AEC) issue.*

### 2. Capaian Pembelajaran

- *To build students' critical and logical thinking.*
- *To improve students' general knowledge.*
- *To improve students' communication ability in English, focusing on reading and speaking skills.*
- *To improve students' confidence in expressing opinion (in English).*
- *To review basic grammar which should have been learnt in secondary school.*

### 3. Komponen Penilaian

- *Class Participation* : 20%
- *Weekly quiz* : 20%
- *Mid-term Test (UTS)* : 20%
- *Group project (Presentation)* : 20%
- *Final project (UAS)* : 20%

### 4. Kriteria Penilaian

- *In-class participation is assessed by facilitator based on individual performance during class.*
- *Weekly quizzes (oral / written) is given to assess comprehension on a specific topic or reading material which has been given in the previous week.*
- *Mid-term test assesses 2 aspects: Basic Grammar (50%) and reading comprehension (50%)*
- *Group project (Presentation) is graded using presentation scoring form (80%) and self & peer evaluation form (20%).*
- *Final project is assessed using video project scoring form.*

### 5. Daftar Referensi

- Murphy, R. (2015) *English grammar in use*, 4<sup>th</sup> ed. Cambridge: Cambridge University Press.
- Murphy, R. (2012) *Essential grammar in use*, 3<sup>th</sup> ed. Cambridge: Cambridge University Press.
- Azar, B.S & Hagen, S.A. (2009) *Understanding and using English grammar*, 4<sup>th</sup> ed. New York: Pearson Longman.
- *Articles taken from English textbooks, internet, etc.*

## 6. Rencana Pembelajaran Semester (RPS)

Waktu Minggu	Kemampuan Akhir yang Diharapkan	Bahan Kajian	Bentuk Pembelajaran	Kriteria/Indikator Penilaian	Bobot Nilai
1	<i>Students understand the objective of the course, structure, target competencies, grading scheme, regulation, etc.</i>  (40 minutes)	<i>Rencana Pembelajaran Semester (RPS).</i>	<i>Lecture</i>		-
	<i>Students are able to find out their learning style.</i>  (20 minutes)	<i>Personality / learning style test taken from the internet.</i>	<i>Individual work</i>		-
	<i>Students are able to discuss the strengths and weaknesses of their learning style.</i> (40 minutes)		<i>Group discussion</i>		
2-7	<i>Students are able to answer questions related to today's topic which has been informed on the previous week.</i>  (10 minutes)	<i>Weekly quiz</i>	<i>Individual quiz (written / oral)</i>	<i>See kriteria penilaian</i>	<i>Total 20%</i>
	<i>Students are able to read articles effectively.</i>  <i>Students are able to answer questions related to the reading material.</i>  <i>Students are able to associate their background knowledge / personal idea with new knowledge from articles.</i>  (45 minutes)	<i>Article(s) related to topic:</i> <ul style="list-style-type: none"> <li><i>Hobby and career</i></li> <li><i>Ecofriendly city development</i></li> <li><i>City public transportation</i></li> <li><i>Social media</i></li> <li><i>Famous people / creative business</i></li> <li><i>Free-topic for review</i></li> </ul> <i>Focused skills :</i> <ul style="list-style-type: none"> <li><i>Skimming</i></li> <li><i>Scanning</i></li> <li><i>Identifying facts and opinion</i></li> <li><i>Guessing meaning of words using context clues</i></li> <li><i>Identifying author's tone</i></li> <li><i>Making conclusion</i></li> </ul>	<i>Lecture &amp; Individual / group work</i>	<i>Class participation</i>	<i>Total 20%</i>
	<i>Students are able to use basic grammar appropriately</i>  (45 minutes)	<i>Review &amp; practice on basic grammar:</i> <ul style="list-style-type: none"> <li><i>Tenses</i> <ul style="list-style-type: none"> <li><i>Simple present</i></li> <li><i>Present continuous</i></li> <li><i>Simple past</i></li> <li><i>Past continuous</i></li> <li><i>Present perfect</i></li> <li><i>Simple future</i></li> </ul> </li> <li><i>Comparative-superlative</i></li> <li><i>Modal verbs</i></li> <li><i>Conjunctions</i></li> <li><i>Active passive</i></li> </ul>	<i>Lecture Individual / group work</i>		

8 (UTS)	Evaluation on Basic grammar & Reading skills  (max 100 minutes)	Mid-term test	Individual written test.	Mid-term test	20%
9	Students are able to understand the topic of ASEAN Economic Community (AEC) through reading or video viewing, followed by class discussion.  (70 minutes)	Introduction to AEC (Reading / video)	Lecture	Class participation	Total 20%
	Students are assigned into groups.  (10 minutes)	Group list	Group work		
	Students understand the topic and sub-topics for week 10-11.  (20 minutes)	Topics for week 10-12	Lecture Group work		
10-11	Students are able to describe a country and its position related to AEC.  (40 minutes)	Topics: Week 10 : ASEAN countries (Strengths and weaknesses towards the challenge of AEC)  Week 11 : English as international language (ESL vs EFL in ASEAN countries)	Group / Class discussion	Class participation	Total 20%
	Students are able to participate in discussions. <ul style="list-style-type: none"> <li>Expressing ideas</li> <li>Giving response</li> <li>Etc.</li> </ul> (30 minutes)				
	Students are able to make conclusions from a class discussion and share it to the class.  (30 minutes)		Group work		
12	Students are able to decide a topic and make a work plan for group project (to be presented in week 13-15)  (70 minutes)	Theme: Economic Aspects (traditional products / natural resources / tourism / etc.)	Group work		
	Students learn how to give an effective presentation.  (30 minutes)	Speaking skills: Presentation technique.	Lecture		

13-15	<p><i>Students are able to give presentation effectively (in groups)</i></p> <p><i>Students are able to give response / ask questions effectively.</i></p> <p><i>(75-90 minutes)</i> <i>(Each group : 25-30 minutes)</i></p>	<p><i>Group presentation (3 groups each week)</i></p> <p><i>Free topic related to the challenge of AEC towards an ASEAN country.</i></p>	Group presentation	<p><i>Presenter : See rubrik penilaian</i></p> <p><i>Audience : Class participation</i></p>	20%
	<p><i>Students evaluate their own performance on presentation and get feedback from peer and facilitator.</i></p> <p><i>(15 minutes)</i></p>	<ul style="list-style-type: none"> <li>• <i>Self-evaluation form</i></li> <li>• <i>Facilitator's feedback form</i></li> </ul>			
	<p><b><u>(WEEK 15)</u></b></p> <p><i>Students are assigned a task for final project as a replacement of UAS.</i></p> <p><i>(10 minutes)</i></p>	<p><i>Explanation on final project.</i></p>	Lecture		
16	<p><i>Evaluation on Speaking (presentation) skills.</i></p>	<p><i>Free/given topic related to the challenge of AEC towards Indonesia.</i></p>	Video project	See rubrik penilaian	20%

## 7. Deskripsi Tugas

Tugas	<b>Group Project (Presentation)</b>										
Minggu ke	13-15										
Tujuan Tugas	<i>Students are able to give a presentation about the superior aspects of the ASEAN countries which are evaluated using the SWOT analysis.</i>										
Uraian Tugas	<p><b>Grouping and Presentation Topic:</b></p> <ol style="list-style-type: none"> <li><i>Class is divided into 9 groups.</i></li> <li><i>Each group will represent one of the ASEAN countries (except Indonesia). The countries to represent are as follows:</i> <table border="0"> <tr> <td>1. Brunei Darussalam</td><td>6. Philippines</td></tr> <tr> <td>2. Cambodia</td><td>7. Singapore</td></tr> <tr> <td>3. Laos</td><td>8. Thailand</td></tr> <tr> <td>4. Malaysia</td><td>9. Vietnam</td></tr> <tr> <td>5. Myanmar</td><td></td></tr> </table> </li> <li><i>Each group chooses one of the superior aspects of the country that they represent, for instance traditional product, natural resource, tourism, etc.</i></li> <li><i>This superior aspect must be evaluated using the SWOT analysis.</i></li> </ol> <p><b>Presentation regulation:</b></p> <ol style="list-style-type: none"> <li><i>Presentation is given in 20 minutes.</i></li> <li><i>All members of the group must get the opportunity to speak. The member that does not speak will not be given any score. The member that dominates the presentation will be given a penalty of 10% score deduction.</i></li> <li><i>After the presentation, there will be a 10-minute question and answer session. All the group members must participate in answering the questions.</i></li> <li><i>Audience must also participate in asking questions.</i></li> </ol>	1. Brunei Darussalam	6. Philippines	2. Cambodia	7. Singapore	3. Laos	8. Thailand	4. Malaysia	9. Vietnam	5. Myanmar	
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Kriteria Penilaian	<ul style="list-style-type: none"> <li><i>Presentation is assessed by teacher using Presentation Scoring form and is granted 80% of total score of presentation.</i></li> <li><i>Each member of the group evaluates his and his peers' participation in the group using self and Peer Evaluation form and is granted 20% of total score of presentation.</i></li> </ul>										

Tugas	<b>Final Project</b>
Minggu ke	Take-Home Final Examination
Tujuan Tugas	<i>Students are able to create a short video about one of the superior aspects of Indonesia which is evaluated using the SWOT analysis.</i>
Uraian Tugas	<p><b>Video Topic:</b></p> <ol style="list-style-type: none"> <li><i>Student can choose one of the superior aspects of Indonesia, for example traditional product, natural resource, tourism, etc.</i></li> <li><i>This superior aspect must be evaluated using the SWOT analysis.</i></li> </ol> <p><b>Video Regulation:</b></p> <ol style="list-style-type: none"> <li><i>It is an individual task.</i></li> <li><i>Video must be 2 to maximum 3 minutes in length. The video that is more than 3 minutes will be given a penalty of 10% score deduction.</i></li> <li><i>Video must possess the following aspects:</i> <ol style="list-style-type: none"> <li><i>Introduction: Student's name and Purpose of the video</i></li> <li><i>Body: Explanation of the superior aspect and its SWOT analysis</i></li> <li><i>Conclusion: Some suggestions</i></li> </ol> </li> </ol>
Kriteria Penilaian	<ul style="list-style-type: none"> <li><i>Video is assessed using Video Project scoring form.</i></li> </ul>

## 8. Rubrik Penilaian

Each component is graded using the scheme below:

<b>Grade</b>	<b>Score</b>	<b>Description</b>
4 / A	80-100	Very Good
3 / B	60-79	Good
2 / C	50-64	Not very good
1 / D	40-50	Unacceptable / very weak indeed

Group Presentation scoring rubric consists of:

- Group performance
- Content
- Visual aids
- Presentation skills
- Language accuracy

Final Project scoring rubric consists of:

- Content
- Speaking Skills
- Language Accuracy

## 9. Penutup

Rencana Pembelajaran Semester (RPS) ini berlaku mulai tanggal 21 September 2015, untuk mahasiswa UPJ Tahun Akademik 2015/2016 dan seterusnya. RPS ini dievaluasi secara berkala setiap semester dan akan dilakukan perbaikan jika dalam penerapannya masih diperlukan penyempurnaan.

## 10. Status Dokumen

<b>Proses</b>	<b>Penanggung Jawab</b>		<b>Tanggal</b>
	<b>Nama</b>	<b>Tanda Tangan</b>	
1. Perumusan	Dosen Penyusun / Pengampu:  1. Frinadiniarta Nur S.  2. Andi Dagmarbumi B.  3. Desmond P. Sianipar	1. _____  2. _____  3. _____	
2. Pemeriksaan & Persetujuan	Ketua Program Studi LSE  Gita Widya Laksmi, M.A., M.Psi., Psi.		
3. Penetapan	Wakil Rektor  Prof. Dr. Ir. Emirhadi Suganda, M.Sc.		