## Monitoring & Evaluation (M&E) Framework Example

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|  | **INDICATOR** | **DEFINITION**  How is it calculated? | **BASELINE**  What is the current value? | **TARGET**  What is the target value? | **DATA SOURCE**  How will it be measured? | **FREQUENCY**  How often will it be measured? | **RESPONSIBLE**  Who will measure it? | **REPORTING**  Where will it be reported? |
| **Goal** | Percentage of Grades 6 primary students continuing on to high school. | Number students who start the first day of Grade 7 divided by the total number of Grade 6 students in the previous year, multiplied by 100. | 50% | 60% | Primary and high school enrolment records. | Annual | Program manager | Annual enrolment report |
| **Outcomes** | Reading proficiency among children in Grade 6. | Sum of all reading proficiency test scores for all students in Grade 6 divided by the total number of students in Grade 6. | Average score: 47 | Average score: 57 | Reading proficiency tests using the national assessment tool. | Every 6 months | Teachers | 6 monthly teacher reports |
| **Outputs** | Number of students who completed a summer reading camp. | Total number of students who were present on both the first and last day of the summer reading camp. | 0 | 500 | Summer camp attendance records. | End of every camp | Teachers | Camp review report |
| Number of parents of children in Grade 6 who helped their children read at home in the last week. | Total number of parents who answered “yes” to the question “Did you help your child read at home any time in the last week?” | 0 | 500 | Survey of parents. | End of every camp | Program officer | Survey report |